

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree professional practice	
A5	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	332	434	0	0
B1	Other first-year, degree-seeking	0	0	0	0
B1	All other degree-seeking	953	1,145		

Common Data Set 2016-2017

Fall 2010 Cohort

B4	
B5	852
B6	1
B7	851
B8	721
B9	31
B10	11
B11	763
	90%

Fall 2009 Cohort

B4	
B5	750
B6	0
B7	750
B8	644
B9	20
B10	8
B11	672
	90%

B6 Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)

For Two-Year Institutions

Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2012 cohort.

2013 Cohort

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2012 Cohort

B12	Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?	94.40%
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Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-

C1		3836
C1		4558
	434	
C1		1031
C1		1385
C1		332
C1		0
C1		434
C1		0
C2		

C2		Yes	No
C2		x	
C2		1520	
C2		780	
C2		32	
C2		Yes	No
C2			x
C2			
C2			

Admission Requirements

C3 High school completion requirement

C3		
C3	x	
C3		
C3		
C4		
C4		
C4	x	
C4		
C5		

C5		Units Required	Units Recommended
C5	Total academic units	16	20
C5	English	4	4
C5	Mathematics	3	4
C5	Science	3	4
C5	Of these, units that must be lab	2	4
C5	Foreign language	3	4
C5	Social studies	3	4
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		

Common Data Set 2016-2017

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):
C8B SAT with Essay component required
C8B SAT with Essay component recommended
C8B SAT with or without Essay component accepted x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:
C8C SAT essay ACT essay
C8C For admission
C8C For placement
C8C
C8C
C8C

C8C
C8C x x

C8D In addition, does your institution use applicants' test scores for academic advising?
C8D Yes No
x

C8E Latest date by which SAT or ACT scores must be received for fall- Jan. 15
C8E

C8F
C8F

C8G
C8G
C8G
C8G SAT Subject Tests x
C8G x
C8G
C8G
C8G

Freshman Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not

C9	Percent submitting SAT scores	47%	362
C9	Percent submitting ACT scores	53%	404
C9	 25th Percentile		75th Percentile
C9	SAT Critical Reading	640	720
C9	SAT Math	650	740
	SAT Writing		
	SAT Essay		
C9	ACT Composite	30	33

Common Data Set 2016-2017

C9 ACT Math
 C9 ACT English
 C9 ACT Writing

C9

C9



SAT Critical Reading SAT Math SAT Writing

C9 700-800

37.57% 49.17%

C9 600-699

51.66% 42.27%

C9 500-599

9.67% 8.29%

C9 400-499

1.10% 0.00%

C9 300-399

0.00% 0.00%

C9 200-299

0.00% 0.00%

Totals should = 100%

100.00% 100.00% 0.00%

C9



ACT Composite ACT English ACT Math

C9 30-36

79.46% 81.19% 56.44%

C9 24-29

18.81% 15.84% 40.59%

C9 18-23

1.73% 2.97% 2.97%

C9 12-17

0.00% 0.00%

C9 6-11

0.00% 0.00%

C9 Below 6

0.00% 0.00%

Totals should = 100%

100.00% 100.00% 100.00%

C10

C10

72%

C10

93%

C10

99% Top half +

C10

1% bottom half = 100%

C10

0%

C10

25%

C11

C11

47.65%

C11

27.15%

C11

17.36%

C11

6.01%

C11

1.57%

C11

0.26%

C11

0.00%

C11

0.00%

100.00%

C12

C12

3.70

100.00%



C13 Reduced:

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14	Yes	No
C14 Does your institution have an application closing date?	x	
C14 Application closing date (fall):	Jan. 15	
C14 Priority date:	NA	

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than		x

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):	
C16 By (date):	1-Apr
C16 Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):	5/1
C17 No set date:	
C17 Must reply by May 1 or within _____ weeks if notified thereafter	2
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	5/1
C17 Amount of housing deposit:	500.00
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	x

C18 Deferred admission

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	
C21 First or only early decision plan closing date	Nov. 15	
C21 First or only early decision plan notification date	Dec. 15	

C21	Other early decision plan closing date	Jan. 15
C21	Other early decision plan notification date	Rolling

C21 For the Fall 2016 entering class:

C21	Number of early decision applications received by your institution	752
C21	Number of applicants admitted under early decision plan	376

C21 Please provide significant details about your early decision plan: Students who have applied by January 15 but wish to apply Early Decision II can submit the Early Decision Agreement to Colgate by March 1.

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22	Early action closing date	
C22	Early action notification date	

C22	<p>Q. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?</p>	
C22	Yes	No
C22		

Fall Applicants

D1		Yes	No
D1		x	
D1		x	

434

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	152	22	8
D2	Women	142	33	8
D2	Total	294	55	16

D3		
D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	

D4		Yes	No
D4			

D4

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	x				
D5	College transcript(s)	x				
D5	Essay or personal statement	x				
D5	Interview					x
D5	Standardized test scores					



D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C (2.00 quality points)

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	16	course credits

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	16	course credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

D16 Minimum number of credits that transfers must complete at your institution to earn a baccalaureate degree: 16 course credits

D17 Describe other transfer credit policies: Transfer students must be in residence at Colgate for a minimum of 4 terms (and 16 course credits). Students entering as first-time first-year students may transfer a maximum of 6.00 course credits toward Colgate degree requirements.

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	239	1047	0
H2	f) Number of students in line d who were awarded any need-based self-help aid	185	848	0
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	239	1052	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	0.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 51,521	\$ 49,912	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 48,355	\$ 45,724	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,802	\$ 4,772	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 1,360	\$ 3,660	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	0	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 0	\$ 0	\$ 0
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	78	282	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 40,721	\$ 43,543	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution	
		665

Common Data Set 2016-2017

H5

H5

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	228	34.00%	\$21,427
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	214	32.00%	\$15,790
c) Institutional loan programs.	10	2.00%	\$7,449
d) State loan programs.	0	0.00%	\$0
e) Private student loans made by a bank or lender.	28	4.00%	\$51,136

H6

H6
H6
H6

H6

150

H6

\$56,191

H6

\$6,574,360

H7
H7
H7
H7
H7
H7

x
x
x

Q c i } a q } a U c a ^ } a A O i c a B a q } A - A q a } & ^ •

Non-Custodial CSS PROFILE, if applicable

Process for First-Year/Freshman Students

H8		
H8	x	
H8		
H8	x	
H8		
H8	x	
H8		
H8		
H9		
H9		1/15
H9		1/15
H9		
H10		
H10 a)		



H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grant-6(h n.(w)8v0rait)-7(i6(-6(h n2-7(o)so)-6(m)-ID(w)393dent)-5(s)-7()-7(s)-7 provide detailnts:ts] TJET EMC Qq98.423 817.87 404.55 50.56 reW* n /P MCID 5/Lang (x

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I1

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
Exclude		Include if they teach one or more non-clinical credit courses
Exclude		Include
Exclude		Exclude
Include		Exclude
Exclude		Exclude
Exclude		Include

I1		Full-Time	Part-Time	Total
I1	a)	297	67	364
I1	b) Total number who are members of minority groups	75	9	84
I1	c) Total number who are women	130	33	163
I1	d)	167	34	201
I1	e) Total number who are nonresident aliens (international)	51	11	62
I1	f)			
I1		294	45	339
I1	g)			
I1		2	16	18
I1	h)	1	6	7
I1	i)	0	0	0
I1	j)	0	0	0

I2

I2

9 to 1 (based on 2871 students and 319.3333 faculty).

I3

I3

I3

I3

2-9

10-19

20-29

rei(I3)]T-19

Common Data Set 2016-2017

J1 Degrees conferred between July 1, 2015 and June 30, 2016
J1

J1	Category	Diploma/Certificates	Associate	CIP 2010 Categories to Include
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Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): Considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: Amount of money paid by the applicant toward the cost of admission. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time study. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college study. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college study.)

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

* **Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a career center.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior

Master's degree:

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Assume double occupancy in institutional housing and 19 meals

per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

* **Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated

Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of**